

Syllabus and Course Guide

**WAR AND PEACE
In the Modern World**

Fall 2004

Monday, 7:00 to 9:30 PM

PJCS 425
Wyse 318

David Cortright

Fourth Freedom Forum
574.534.3402, Ext. 14
dcortright@fourthfreedom.org

SeongHan Kim
Teaching Assistant
vox@paxnlux.net

Meetings by Appointment

This course will examine the history and theory of international conflict. It will review the causes of war and explore the concepts, conditions, and political structures and processes that sustain peace. The course will examine historic precedents but will also dwell on the most pressing contemporary challenges to world security—terrorism, globalization, the information revolution, the proliferation of weapons of mass destruction, and the continuing effects of the US invasion and occupation of Iraq.

The course will begin by examining the basic principles of international relations and the origins of earlier conflicts, including World Wars I and II and the Vietnam War. The primary course text will be Joseph Nye's classic *Understanding International Conflicts*. This will be supplemented with a range of other readings on contemporary war and peace issues, including several works by David Cortright. The readings and discussion will identify the underlying social conditions, political structures, and belief systems that influence the prospects for war and peace. The basic theories and principles of international relations will be examined in the context of the war in Iraq.

The course will also examine the post-Cold War era and the challenges of nuclear disarmament and the fight against global terrorism. The course will explore various dimensions of United Nations policy, including Security Council sanctions and the UN counter-terrorism program. The discussion of Iraq will include a review of the global antiwar movement, and a critique of the doctrine of unilateral preemption upon which the war was based.

Course work will consist of the readings, occasional videos, web site review, and guest lectures. Students will be required to participate in group learning projects and will be asked to make occasional class presentations. The class will conduct a mock presidential debate on Monday October 18. Students will present and debate the differing foreign policy positions of the presidential candidates. The learning environment in the class will be participatory, with each student expected to take an active role in exploring and discussing the topics under review.

A class blog has been created. Students will be expected to contribute to the blog on a weekly basis, by adding their own commentary and reflections, and by reviewing the entries of others. Blog entries will not be graded for content, but every student will be required to contribute regularly.

Grading will be based on occasional quizzes and tests. Some of these will be take-home exams. Students will also be graded on their presentations in team projects and on the quantity and quality of class participation.

Required reading for the course will include:

*Nye, Joseph, *Understanding International Conflicts: An Introduction to Theory and History* (New York, N.Y.: Longman Classics in Political Science, 2003).

Cortright, David, *A Peaceful Superpower: The Movement Against War in Iraq* (Goshen, Ind.: Fourth Freedom Forum, 2004).

Cortright, David and George A. Lopez, *Winning Without War: Sensible Security Options for Dealing with Iraq* (Goshen, Ind.: Fourth Freedom Forum and Kroc Institute, 2003). Booklet.

Cortright, David and George A. Lopez, *Toward a More Secure America: Grounding U.S. Policy in Global Realities* (Goshen, Ind.: Fourth Freedom Forum and Kroc Institute, 2003). Booklet.

*Boulden, Jane and Thomas G. Weiss, eds., *Terrorism and the United Nations* (Bloomington, Ind.: Indiana University Press, 2004).

*Cortright, David and George A. Lopez, *Sanctions and the Search for Security: Challenges to UN Action* (Boulder, Colo.: Lynne Rienner Publishers, Inc., 2002).

*Available in the college bookstore

In addition to these materials, a variety of articles and reprints will be distributed as part of a course reading packet.

Outline of Course:

- Unit 1. Roots of Conflict in World Politics
Nye, *Understanding International Conflicts*, Chapters 1 and 2
- Unit 2. Origins of War: World Wars I and II, the Vietnam War
Nye, *Understanding International Conflicts*, Chapters 3 and 4
- Unit 3. The Cold War and the Struggle against the Bomb
Nye, *Understanding International Conflicts*, Chapter 5
- Unit 4. The United Nations, Common Security, and Globalization
Nye, *Understanding International Conflicts*, Chapters 6 and 7
Cortright and Lopez, *Sanctions and the Search for Security*
- Unit 5. September 11 and the Campaign against Terrorism
Boulden and Weiss, *Terrorism and the UN*, Chapters One, Four, Five, Seven, Nine and Ten
- Unit 6. The Invasion and Occupation of Iraq: The Making of a Disaster
Cortright, *Peaceful Superpower*
Cortright et al., *Winning without War*
- Unit 7. Alternatives to Unilateral Preemption
Cortright et al., *Toward a More Secure America*
Nye, Chapters Eight and Nine

See the attached table for the proposed weekly schedule of classes and reading assignments.

Notice: Goshen College wants to help all students be as academically successful as possible. If you have a disability and require accommodations, please contact the instructor early in the semester so that your learning needs may be appropriately met. In order to receive accommodations, documentation concerning your disability must be on file with the Academic Support Center, KU004, x 7576, margotmz@goshen.edu. All information will be held in the strictest confidence.

Course Schedule & Assignments of PJCS 425, “War and Peace in the Modern World”

Weeks	Unit	Topics	Assigned readings / Events
1(8/30)	1. Roots of Conflict in World Politics	Intro / Logic of Conflict in World Politics – “Realist” critiques of the Iraq war	Nye, <i>Understanding International Conflicts</i> ch.1, ch2
2(9/6)		Twentieth-Century Conflicts – Roots and consequences of war in Iraq	Nye, ch1, ch.2 Posting on class blog
3(9/13)	2. Origins of War: WW I & II, the Vietnam War	Balance of Power & WW I	Nye, ch.3
4(9/20)		Failure of Collective Security & WW II	Nye, ch.4
5(9/27)	3. Cold War & the Struggle against the Bomb	Cold War	Nye, ch.5
6(10/4)	4. United Nations, Common Security, & Globalization	Intervention, Institutions, & Regional & Ethnic Conflicts	Nye, ch.6, 7
7(10/18)		U.S. foreign policy and international conflicts	Student presentation on foreign policy of presidential candidates
8(10/25)	5. September 11 & the Campaign against Terrorism	Terrorism and the role of U.N.	Boulden & Weiss, <i>Terrorism and the UN</i> , (chapters 1,4,5,7,9, and 10)
9(11/1)		U.S. foreign policy and international conflicts	Nye, ch.7 Cortright et al, <i>Toward a More Secure America</i>
10(11/8)	6. The Invasion & Occupation of Iraq	The Making of a Disaster	Cortright et al, <i>Winning without War</i>
11(11/15)		Sanctions & Security	Cortright & Lopez, <i>Sanctions and the Search for Security</i>
12(11/22)	7. Alternatives to Unilateral Preemption	Information Revolution, Anti-war Movement & New World Order	Nye, ch.8 Cortright, <i>Peaceful Superpower</i> Feedback on class blog
13(11/29)		Information Revolution & New World Order	Nye, ch.9 Cortright et al, <i>Toward a More Secure America</i>